

# RED ROCK

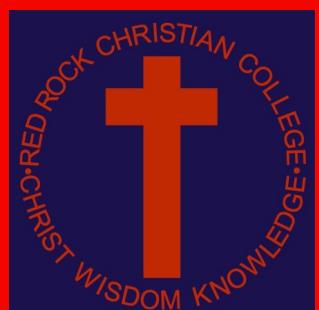
CHRISTIAN  
COLLEGE

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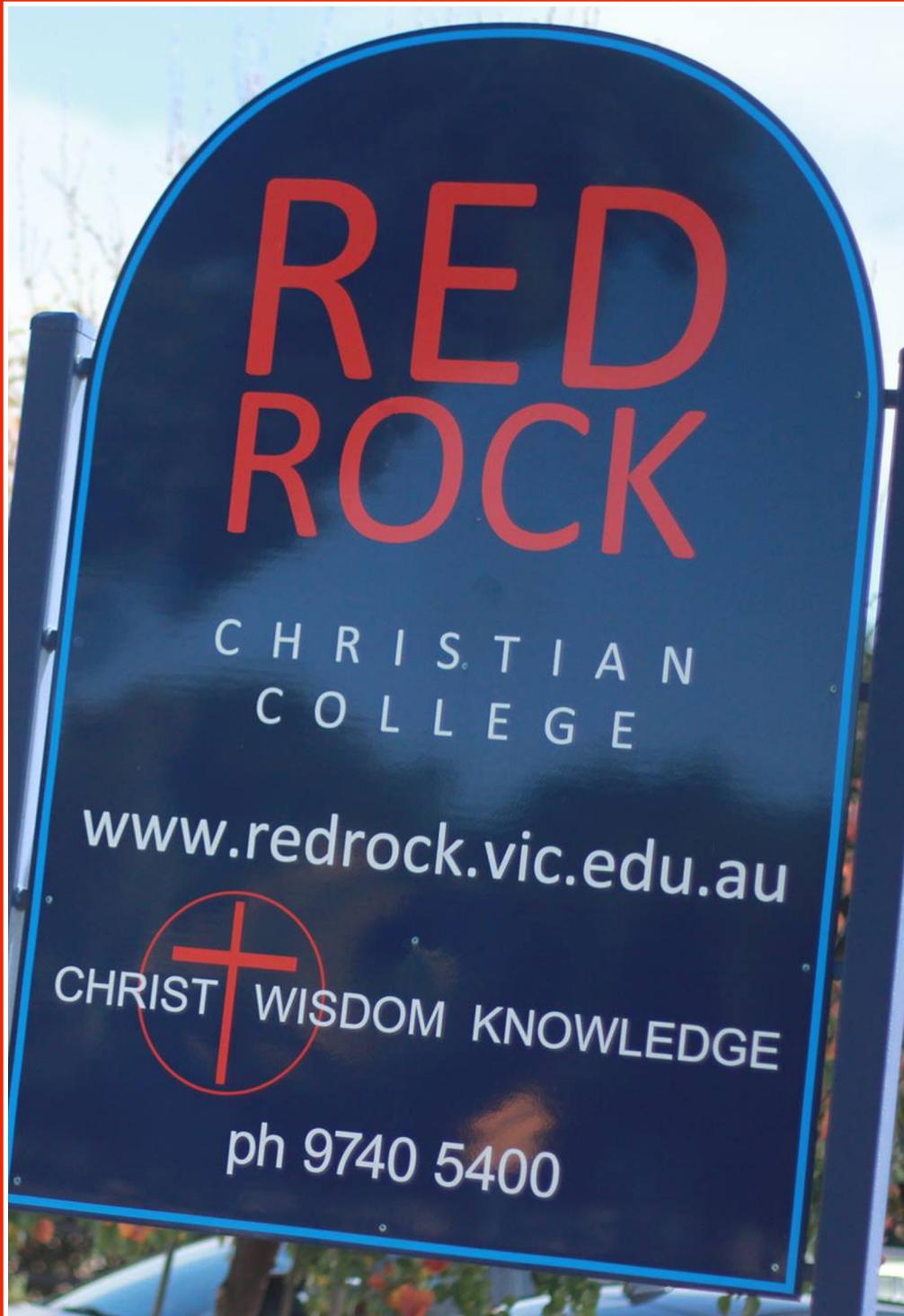
## 2017 ANNUAL REPORT



*They are more precious than gold,  
than much pure gold;  
they are sweeter than honey,  
than honey from the honeycomb.*  
*Proverbs 16:20*



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# Chairperson's Report

**David Gallus**

Board of Governance



From my perspective of Chair of the School Board, 2017 was Red Rock Christian College's 'Year of Patience and Praise' in pursuit of commencing Secondary Education. Dominating our Board meetings was monitoring progress towards demonstrating to the Victorian Registration and Qualification Authority (VRQA) our readiness and suitability for registration to operate Secondary classes. We were focused on the four pillars for registration of Secondary classes: students, curriculum, staff and facilities.

## Students

The unwavering faith of Karen McCoy, Principal, and the staff she leads was inspiring as we moved through the year slowly adding numbers towards our target. VRQA's formal requirement is a minimum of 10 students for a Year 7 class with a nominal requirement of 11 students to allow for natural ebb and flow across a year. Karen worked with great sensitivity in building confidence with parents to overcome the uncertainty of buildings not being started and the absence of formal registration (although interactions with VRQA had been positive throughout the process). I would like to especially acknowledge the parents and Year 6 students of 2017 who made the early firm commitment to stay on and provide a core group on which to found Year 7 this year. We were doubly blessed with the opportunity to establish a Year 8 cohort as well. The courage of parents and students to be the pioneers is recognised. The Board is thankful for your patience in waiting out the uncertainty and your preparedness to take those first steps. They are steps reminiscent of the founding of the College, the commencement of classes in 1997 and the move to the Red Rock site in 2005. Praise God!

## Curriculum

As a school, Red Rock has been working towards establishing Secondary classes for a number of years. Karen and the staff have been working on the Secondary curriculum in the background for much of that time. There have been stops and starts and retracing of steps with the evolution of curriculum and standards and requirements in that time. It is not a subject that the Board has had much exposure to – curriculum development is a specialised field that requires people with a keen interest in integrating educational objectives with methods and structures and philosophies and resources. On top of all that, Karen and the staff are ever mindful of our vision for Christian education which only adds to the complexity of building the curriculum. In this case, the Board thanks Karen for her patience in educating us about the strategy and nuances of preparing curriculum. Praise God for teachers who like it!

## Staff

Critical to VRQA registration for Secondary is demonstrating the availability of staff to teach the year levels. Karen pursued this with much earnest prayer and patient discernment as potential candidates were brought to her attention. It was with a sense of leading that Karen brought the recommendation of Kevin Muslayah to the board for confirmation as Deputy Principal. Welcome Kevin (Mr. Muslayah) and family all the way from Mackay, Far North Queensland! Welcome back to Melbourne and the mild temperatures of Sunbury and the Macedon Ranges. Praise God for your determination to trust God in leaving a big and well established school and joining a small school embarking on a new stage.

## Facilities

It was in September 2015 that Red Rock received planning permission for the proposed development of two specialist learning areas (art and science) and a large flexible general learning area which can be divided into three smaller learning spaces. The patience exercised in 2017 was related to confirming the funding for the construction of

# Chairperson's Report

**David Gallus**

Board of Governance



the facilities. As reported at the AGM in May 2017, it was becoming apparent that the major financial institution we were seeking to obtain funds from was having difficulty in supporting us. On 3 May 2017, Red Rock did eventually receive an offer of a loan of \$285 000 in addition to the existing loan of \$340 000. (Note: at that stage, ~\$250 000 of the \$340 000 was available for building. The remaining \$90 000 was used to pay out the mortgage on the purchase of the school site.) At that time construction of the specialist learning area was ~\$700 000 and construction of both buildings ~\$1 000 000. (Final cost is ~\$1 200 000 including GST with a substantial additional cost in the order of \$100 000 for fire services; see the big tanks in the car park!) The Board agreed to proceed with planning for construction only of the specialist learning area based on funds available.

At the same time, the Board was working in parallel with GoWise Education, a joint venture between the owner of the farm that surrounds the College and a Chinese education company. On 4 May 2017, the Board received draft documents for a two-part loan of up to \$1 000 000 from GoWise Education; sufficient funds to enable construction of the full facilities. The Board subsequently engaged Maddocks Lawyers to provide advice on the process of establishing the loans and to identify, assess and mitigate any governance, commercial and financial risks within the proposed loan agreement. After an extended period of review and negotiation, the Board determined it was prepared to proceed with entering into the loan agreement with GoWise Education. This included providing GoWise Education with a mortgage for security of their funds. RRCC signed the agreements on 10 August 2017 and GoWise Education countersigned on 22 August 2017. The mortgage with CBA as the previous lender was settled on 28 August 2017. Unfortunately, the timing of the funding arrangements resulted in a two month delay to the commencement of construction as our very patient architect (Peter Anderson) and our builder Ayjay Construction (Russell Van Schellen) had to revise final plans and building approval. Anyway, finally in October 2017, construction preparations began although it was only after our October Open Day that the buildings started taking shape.

Red Rock Christian College, Oct 2018



All of this culminated on Monday 11 December 2017 with formal advice from the VRQA of registration of Red Rock Christian College for commencement of the provision of secondary education with Year 7 and Year 8 from 2018. Patience and Praise. I received the news while at work. I found myself fighting back the tears at the profound sense of God's faithfulness to His faithful followers. Patience and Prayer and Praise!

While all that was happening, there were other changes and it was with sadness that we needed to release Cathy Boscolo for Term 4 of 2017 and ultimately to say farewell. Cathy has been an astounding influence on the students of Red Rock with her ability to inspire and lead worship. We wish her well, and we thank Emma West for taking on music teaching in Cathy's place. Another big change, a sign of things to come, was upping the formality of the Year 6 Graduation Dinner and incorporating the Graduation Speeches into the Dinner. Like all change, there was a very mixed

# Chairperson's Report

**David Gallus**

Board of Governance



response to the new approach. As much as I enjoyed the speeches on Celebration Night, there were times when the anxiety of students when combining speaking in front of so many people at the same time as coming to grips with saying farewell to a loved community bordered on traumatic. Hopefully the Graduation Dinner will be a much safer place for these speeches going forward as the speeches are highly valued. At the end of the year, we also said farewell to Tony Flutsch – again! Thanks Tony for coming back for Year 3/4 of 2017. It won't be long before we will be needing more teachers again though.

Thanks once again to my Board colleagues; Graeme (Treasurer), Ryk (Secretary) and Werner. Your experience and wisdom has been greatly valued and has contributed beyond measure to the firm operational foundation and ability to develop. Thanks to Werner for his time on the Board since 2016; we are sorry to lose you to your other responsibilities. My special thanks to Karen McCoy for her astounding dedication as Principal and capacity to lead the education of our students with such passion and unbridled sense of calling by God to Christian education.

Blessings,

David Gallus

Chairperson, Board of the Red Rock Christian College Association Inc

# Principal's Report

**Karen McCoy**  
Principal



Christ, Wisdom Knowledge

*Our purpose is that you may be encouraged in heart and united in love, so that you may have the full riches of complete understanding, in order that you may know the mystery of God, namely Christ, in whom are hidden all the treasures of wisdom and knowledge. Col 2:2*

2017, a year of significance in the history of our College: a year in which the words of our crest and the scripture they come from spurred us on in the fulfillment of the vision God has for us, especially when, in the natural, it seemed impossible. 2017, when the seemingly impossible became the done.

The road to achieving secondary registration was long, and at times trying and exhausting. There were times when it seemed like it wouldn't happen. There was a lot of preparation to do: curriculum to write, applications to complete, interviews to attend, staff to employ, but that was the easier part. The hardest part, the part that stretched faith, that caused sleepless nights was the waiting – waiting for enrolments, waiting for the official approval from the VRQA and the opportunity to move forward. In the waiting, we all felt as though our endurance was stretched thin, but God was always before us.

As our 20<sup>th</sup> year as a school ended, we were prepared to begin our 21<sup>st</sup> year as a combined primary and secondary school. It is fitting at this point to honour those who founded the school: Pastor Mike Collins and the group of parents who had the courage, faith, and tenacity to begin a Christian school. Pastor Mike Collins, was first given the vision in 1994 and the school opened in February 1997 at the old Bulla school site with 23 students. On the 24<sup>th</sup> November 2017, Pastor Collins passed away knowing that his faithfulness in planting a seed has born much fruit and will continue to bear even more. Since 1997 much has taken place in the life of the school. Along the way there have been many dedicated parents, staff and board members who have laboured and served; who have committed whole heartedly to the purpose of RRCC. They have been blessed and have blessed others as they have travelled through the sessions and the changes. And now it is time for us to journey forward into more change. It will take the same pioneering spirit, the same faith, the same commitment and the same love, that it has taken to get us this far.

2018 marks another significant milestone – a new era in the life of our school as we become a combined Primary/Secondary school. Some things will change – but the most important things will not change. We will continue to be a school that seeks God's kingdom and to fulfil our mission to powerfully equip young people to be all that God created them to be and in doing so, people who influence their world with integrity.

Thank you once again for allowing us to partner with you in the growing of your children. You do so much to support, encourage and feed into the wonderful school community of Red Rock Christian College. I look forward with great faith and anticipation to the new season that is before us.

Blessings in the name of Jesus,

**Karen McCoy**  
Principal

# Student Life

**Karen McCoy**  
Principal



## Supporting an Engaging and Expansive Learning Environment

Each year we continue to develop the strategies we use to assist students in developing a growth mindset, identifying their strengths and building new ones. In 2017, the most significant undertaking to achieve this was the school musical, 'More than Gold'. Every child had a part to play (an enormous undertaking to achieve). The students absolutely flourished during the months of preparation – making props, preparing lines, practising singing and dancing, dreaming about the performance, battling nerves, overcoming fear, trying something new, getting it wrong, having another go, getting it right, laughing, collaborating, encouraging, supporting – the learning was immense, deep, enjoyable and so delightful to watch. The staff were tremendous in their support of students, inspiration, capacity to work together, willingness to do more and to learn new things as well. However, none of this would have been possible without the talent, organisation, long hours and love of Miss Barclay. We applaud Miss B for making it possible.

## Year 6 Graduation

Graduating from Year 6 is a significant milestone in the life of our young people and we have always taken great pleasure and pride in acknowledging this moment with them. This year the significance of the moment was shared with staff and parents at the Graduation Dinner hosted at the school. Year 6 students presented their speeches, and as always moved us with their heartfelt words of honour, joy and thanksgiving.

We were excited that five of our eight Year 6 students were staying on to be part of the first cohort of secondary students. But it was with sadness in saying goodbye, and with confidence in the blessing of God that we farewelled three of our students, Millie Edward, Savannah Nucara and Angelique Themelakis. It was a privilege to pray for them and to bless them in their new adventure.

## Presentation Night

Presentation Night is one of our whole school highlights. It is an opportunity to come together and give praise for another successful year and to celebrate with our students and their families. The 2017 evening was even more significant as we welcomed our very first cohort of secondary students: a combination of seventeen Year 7 and Year 8 students.

## Student Leadership

At Red Rock, we assume that the vast majority of people want to be part of, and help in, creating a positive, caring and productive community. We assume that the vast majority of people want to take responsibility for themselves and for the culture they are part of. Therefore, we assist all our students to understand the influence they have and the leadership they can undertake whether it be quietly through how they live their lives or through a role they have.

To support all students as leaders they are taught to develop the character, skills and confidence required to positively alter the spiritual, social and work culture of the college. They are all supported to develop their potential to take personal responsibility, to provide peer support, acquire clear communication skills and to learn to honour and respect others. In essence, they are prepared to influence their world with integrity.

The Year 6 students attended the Halogen Young Leaders Conference in Melbourne to inspire and encourage them as leaders.

# Student Life

**Karen McCoy**  
Principal



The 2017 house captains, Angelique Themelakis – *Carmichael*: Savannah Nucara – *Roseveare*: Hannah Jentsch – *Judson* and Amy Keane – *Taylor*, partnered with our Music Captain – Millie Edwards and Prefects David Butler and Isabella Slavik, to lead, serve and support their fellow students. They were busy throughout the year organising various events such as Remembrance Day, leading assembly and assisting with Open Day. The leadership team also undertook a fundraising event in Term 4 to cover the cost of the 2018 Year 6 students' registration for the Halogen conference.

## The Teacher's Perspective

### Prep – Mrs Lepp

Prep children have engaged in numerous activities this year. In alphabetical order students have studied the Artist, Vincent van Gogh, enjoyed weekly activities with Buddies, sat on the skin of a tanned Cow, enjoyed Dress-ups and high heels, travelled by bus to an Excursion at Ryan's farm, had their First day at school photo taken on the second day of school, made a variety of 2D shapes on Geoboards, Hatched chicks and counted the 21 days until hatching started, Impressively developed their motor skills in the PMP program, made Jester hats and learnt Japanese words, Kicked footballs, patted a Lamb at Ryan's farm, participated in Red Rock's first ever Musical performance 'More than Gold', showed the character strength of Persistence by Never giving up when presented with the Opportunity to make recycled Paper from newspaper and other scrap paper, showed they were Quite ready for the challenge of making 2D shapes from straws and pipe cleaners, engaged in the programming of Robots (bluebots), enthusiastically practised the song 'Streets of Gold' for the school musical, used needles and threads and the skill of weaving to decorate Table mats, gained some great Understanding of Math and Literacy skills, enjoyed my home Visits at the beginning of the year, made and sanded a variety of items during Art lessons focused on Woodwork, looked at X-rays of the human body before making a skeleton to show how the body moves, compared Youthful self-portraits with portraits of what they might look like at age 100 and demonstrated Zeal in every area of the curriculum!

### One/Two – Miss Barclay

They say time flies when you're having fun – where has the time gone?! Every year the seasons bring great opportunities for learning and enthusiasm, and this year's development of the car park trees and various other plants around the school brought much excitement and awe. The students enjoyed watching and measuring their growth and development, and even nicknamed some of the plants! Students enjoyed learning about worms and used great collaboration skills to make a worm viewer in small groups. The magnifying glasses were helpful and really interesting to use, to look at worms and other mini-beasts too! Students spent time learning about National Reconciliation Week, making booklets and posters to share their learning. Students enjoyed watching our large 'Seek and Find' banner come together as everyone contributed their little piece to a bigger puzzle. Another highlight was one student's creative idea 'Symmetry Day'! We had fun exploring symmetry: inside, outside, Miss B's outfit, and even in our lunchboxes! We've made model parachutes, sorted out 'Old MacEqual's Farm', welcomed new classmates, and enjoyed singing 'Thank you!' to God for a great year!

### Three/Four – Mrs Minter

The highlights of our Year 3/4 year would be Camp at Sovereign Hill, the school musical and the many STEM activities completed for homework. This year we have really enjoyed our learning. It has been a wonderful opportunity to investigate areas of learning across several subjects. We investigated how the discovery of gold changed Melbourne and influenced the cause of democracy in Australia. We also discovered the wonders of our own country, our amazing natural landmarks, and our unusual and beautiful animals. The class has shown their learning in many creative ways creating dioramas, cereal box book reports, an Australian zoo and animal swap cards, brochures, power points and presentations to the class. We have enjoyed becoming more proficient in programming games on the computer.

# Student Life

**Karen McCoy**  
Principal



Reading Charlotte's Web as a class novel and participating in the many associated learning tasks has also been delightful.

## **Five/Six – Mrs Inglis**

2017 has been a wonderful year in the 5/6 class in which we have challenged, stretched and refined our mindsets. After participating in the Week of Inspirational Maths, many members of our class have developed more of a positive mindset about Maths, and that is very exciting. We planned, created and experimented with household items to create kites, boats, catapults, arcade games, and bridges as part of our homework STEM challenge tasks. We completed Pixar In A Box, a program on Khan Academy, that combined mathematics, art and computer programming. Some great discussions came out of our reading of Wonder written by R. J. Palacio over the precepts mentioned in the book and whether we agreed or disagreed with them. We certainly had a fabulous year!

# School Performance

**Karen McCoy**  
Principal



## School Performance Data

### Professional Engagement

#### Staff Retention

In 2017 there were 6.2 full-time teaching staff including the teaching principal. The staff also included 2.2 non-teaching staff including administration and education support. At the end of the year, we farewelled two staff members, Mrs Morgan-Prosser and Mr Flutsch.

#### Staff Qualifications

All teachers employed to teach, hold appropriate qualifications and are currently registered with the Victorian Institute of Teaching and comply with any conditions or limitations of that registration.

#### Professional Development

Red Rock Christian College is committed to supporting staff to continue their professional growth. As part of our Avenues to Excellence Program, staff undertake personal learning to support their professional goals.

One of our key foci for 2017 was Restorative Practice. Positive, honouring relationships are essential to increasing wellbeing and success in learning. Restorative Practice helps students take responsibility for their actions and mend relationships.

Our Prep teacher also began a two year literacy program focusing on implementing SMART spelling and improving literacy skills in the early years of education.

#### Student Attendance Rate

Red Rock Christian College is committed to providing a safe, secure and stimulating learning environment. Students can reach their full educational potential only when they are happy, healthy and safe, and when there is a positive school culture to engage and support them in their learning. Student wellbeing and student learning outcomes are inextricably linked as is student attendance and student learning outcomes.

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
91%	90%	93%	94%	91%	88%

Overall attendance rate 91%.

# Academic Achievements

**Karen McCoy**  
Principal



## National Assessment Results

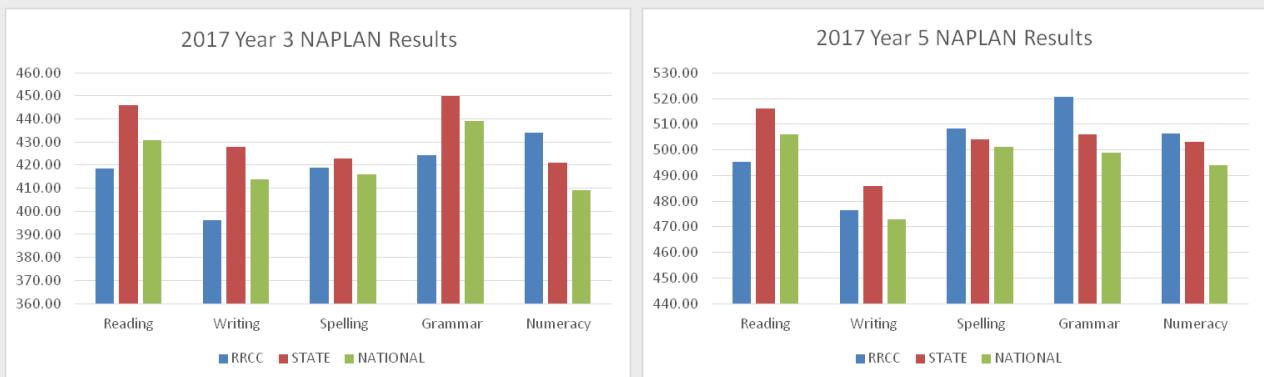
Students in Years 3 and 5 participated in the NAPLAN (National Literacy and Numeracy Assessment Program) tests which are conducted each year. These tests are one of the ways in which we as a school, as well as government bodies, can determine whether our students are meeting expected educational outcomes. These tests are conducted in Reading, Writing, Spelling, Grammar and Punctuation and Numeracy.

Information regarding the performance of Red Rock's students can be found on the MySchool website. This site also enables comparisons with other schools. In my opinion, the reporting of NAPLAN results in the manner required is limited, if not counterproductive to genuinely understanding what learning has taken place. Firstly, we report on a small cohort of students resulting in the data having little statistical relevance. Secondly, it is no more than a snap shot and doesn't capture the best of all students. However, that is the nature of all standardised assessment in Australia. What the NAPLAN results don't show is the personal growth of individual students, nor does it tell you anything about their creativity, character or other personal strengths. So, when you read NAPLAN results, remember they are not giving you the whole picture – just a very limited view of what is happening in the lives of the students who completed the assessments.

In Table 1, the Year 3 students in 2017 performed well above the state and national means in Numeracy. However, in Literacy student results were below what was expected. Staff examined the results at both individual and whole group levels to address specific areas to improve learning outcomes. Staff also examined other factors impacting student performance at the time of the assessments and where those factors could be addressed at school level strategies to improve outcomes were put in place.

In Table 2, the 2017 Year 5 students performed above or well above the state and national means in Spelling, Grammar and Numeracy. Reading and writing strategies for this particular small cohort of students were addressed.

The National Assessment Program – Literacy and Numeracy results are used by the College to inform the teaching and learning program. We will continue to actively use the data to improve our curriculum offerings and delivery.

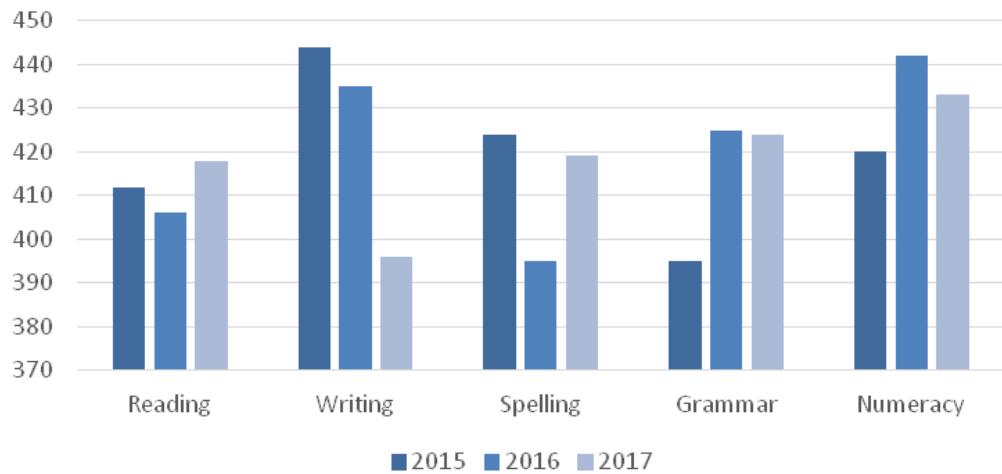


# Academic Achievements

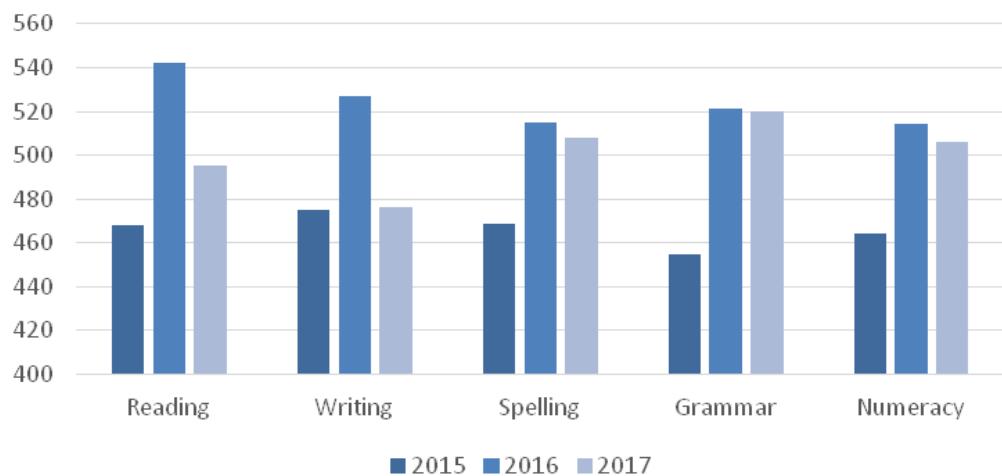
**Karen McCoy**  
Principal



RRCC NAPLAN Results  
Comparison of Yr 3 Results 2015-2017



RRCC NAPLAN Results  
Comparison of Yr 5 Results 2015-2017



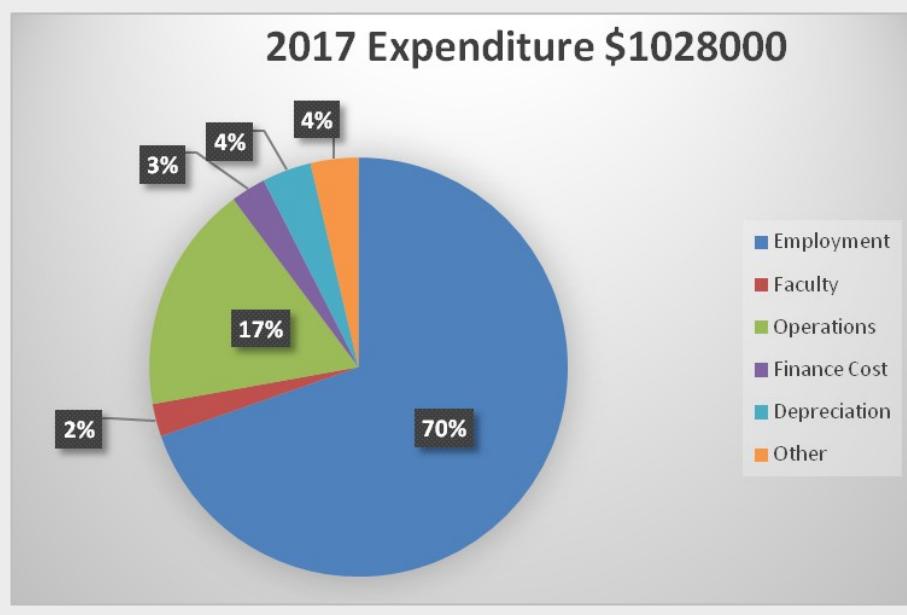
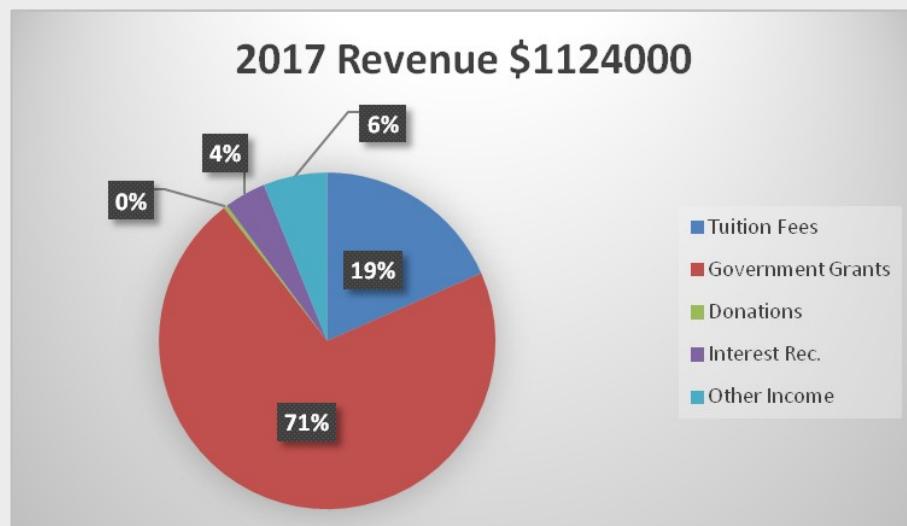
# Finance Report

Graeme Crichton  
Board of Governance



2017 was a busy year financially, with the transition to a new loan facility and the commencement of the Secondary building complex. We reviewed the next five years finance model to ensure we are able to meet the new loan costs and all other obligations, based on the projected growth of secondary levels and total student intake. The current Government funding is within the acceptable ratio's set by the authorities and is ongoing, based on the number of students at the school. The 2017 accounts have been audited by Saward Dawson, Chartered Accountants and the signed copies are available at the AGM. As we continue to trust and seek God's guidance in all aspects of the College, we are grateful for His many blessings for His children to grow and develop for their future.

Graeme Crichton  
Treasurer



# Parents' & Friends' Association Report

**Veronica Slavik – Co-ordinator**  
Parents' & Friends' Association



The Parents and Friends Association at Red Rock Christian College aims to provide opportunities for parents, extended family and friends, through fundraising and social events, to become involved in the life of the school.

Thanks goes to the small but dedicated team of Mums who form part of the regular PFA committee, together with all others who have helped over the year. All parents and friends of students at the College are welcome to join in PFA meetings.

## **Leadership**

Jessica Amberley continued to co-ordinate the PFA throughout 2017. Veronica Slavik is acting as co-ordinator in 2018.

## **Fundraising Events**

### Hot Cross Bun Drive

The Hot Cross Bun Drive gives parents the opportunity to make bun orders through the school, which were sourced from Melba Avenue bakery in 2017. It is an enjoyed fundraiser which also supports the local community. Orders were moderate in 2017, and the committee determined to re-assess this fundraiser in 2018.

### Mothers' and Fathers' Day Stalls

These stalls are run primarily for the purpose of contributing to the school culture, however they also offer a modest fundraising aspect.

The 2017 Mothers' Day stall offered a variety of items for students to purchase and was a success and students very much enjoyed purchasing gifts. There was very minimal profit as items were quite expensive however we felt those receiving them would appreciate the quality and selection of gifts. The items were snapped up very quickly!

For the 2017 Fathers' Day stall the PFA decided to do a Handprint on Canvas. This was well received however we are unsure if we will repeat next year. Nil profit was received. The PFA will discuss other options throughout the year. Many thanks to Klara Hahne for her contribution to this event.

Thanks to all who assisted with the planning and running of these stalls.

### Bunnings BBQs

A Bunnings Sausage Sizzle was held on Saturday 22<sup>nd</sup> July. These are our most profitable fundraisers (profit \$1,503.30), and an excellent way to raise the school's profile in the community. Many thanks go to Debra Keane who very ably organises these events, and to all parents who manned the BBQ.

### Pie Drive

The ever popular pie-drive run in conjunction with Tony's Pies had very decent orders in 2017 and made a moderate profit of \$359. It will be held again in 2018.

# Parents' & Friends' Association Report

**Veronica Slavik – Co-ordinator**  
Parents' & Friends' Association



## Social Events

### Pool Night

The Family Fun Night at the Gisborne Aquatic Centre was again held in February 2017. As always, this is a popular event with students and parents alike enjoying the private use of the pool and inflatables. The PFA meets the cost of this and a sausage sizzle.

Thank you to all who contributed, especially the Bretherton and Keane families who contributed equipment and time to the entire event.

### School Dance

The PFA put on a school dance held in the school gym, with a BBQ, snacks table and glo-products available for purchase. The event was DJ'd and led by the older children of Debra Keane and Carolyn Bretherton. There were multiple family friendly dances which many parents joining in, such as the Nutbush and Macarena. Nil profits were made from the items available for purchase however profits were not an intention for the evening. It was an enjoyable evening and the PFA hope to organise something similar in 2018.

### Winter Warmer Morning Tea

The PFA organised a morning high tea for school parents and friends in June 2017. A small entry fee was charged and tickets were given to attendees. Angelique Themelakis organised several hampers to be donated and attendees purchased more tickets by way of donation. Sally Hill was the guest speaker. It was an inspirational and enjoyable evening. \$630 was raised and it has been discussed to use this towards the secondary music program.

### School Musical Production

The PFA organised catering following our first ever school musical production 'More than Gold'. A variety of slices and snacks were offered to students, family and friends. Thanks to all who contributed food and offered their services on the night.

### Presentation Night

The PFA provided catering following the annual presentation night, with hot dogs once again proving a popular snack. Many thanks to all who offered their services on the night to cook, serve and stay back and clean.

### Mornings Teas

The PFA commonly puts on a morning tea to welcome new families at the beginning of Term 1. This is always a popular event and out of it came the request for more regular such catch ups. Consequently in 2017 the PFA ran morning teas in each term, usually in the 3<sup>rd</sup> week. These were well attended and friendly events which we will continue to run.

# Parents' & Friends' Association Report

**Veronica Slavik – Co-ordinator**  
Parents' & Friends' Association



## PFA Purchases

PFA Funds have gone to:

- Pool Night
- Catering for the School Musical Production
- Catering for Presentation Night
- Contribution to veggie garden beds
- Contribution to secondary music program

The PFA has also been consulting with the school in regards to several projects to apply accumulated funds to. These include a giant chess set, new playground equipment and a veggie garden.

PFA funds available at 31/12/2017: \$4,149.01

Veronica Slavik  
PFA Co-ordinator